

Section (C) : Two Long
Questions (500 Words Each)

Any remarks/ suggestions:

Part A Introduction

Program: Certificate Course	Class: BA	Year: I	Session: 2021-22
Subject: English Literature (Practical)			
1	Course Code	AI-ELITAP	
2	Course Title	Applied Drama (Paper 4, Practical)	
3	Course Type (Core Course/Elective/Generic Elective/Vocational/.....)	Core Course	
4	Pre-requisite (if any)	To study this course, a student must have had the subject English Language/English Literature in class 12 th .	
5	Course Learning outcomes (CLO)	<p>The course will inculcate team work, communicative ability, creativity and aesthetic sense in students, enabling them to understand, in detail, drama and the theatre. Through this course, the students will acquire the knowledge of</p> <ul style="list-style-type: none"> • Different genres of drama, like comedy, tragedy, epic theatre, and commedia dell'arte • Distinctive features of Sanskrit, Greek, English, American, and Indian plays • Dramatic techniques and elements like plot, theme, character, spectacle and narrative 	
6	Credit Value	2	
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks: 33

Part B- Content of the Course

Total No. of (Practical) Lectures- (in hours per week): 01 Practical
Total (Practical) Lectures: 30

Unit	Topics	No. of Practicals /Lectures
I	1. American Drama	10

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	<p>1.1 Arthur Miller: All My Sons</p> <p>Keywords: American drama. American tragedy. Native themes. American theatre. Realism in American drama. American dream. Urban plays. Eugene O'Neill. Feminist drama</p>	
II	<p>2. Modern Drama</p> <p>2.1 JM Synge: Riders to the Sea</p> <p>Keywords: Modern drama. Problem plays. Realism. Symbolism. Celtic literature. Tragedy. Modernism. Protest drama. Drama of the twentieth century.</p>	10
III	<p>3. Applied Drama : Problems and Prospects.</p> <p>3.1 Difference between comedy, tragedy and tragicomedy: Theme, plot, diction, characters, comic elements, stage and costumes.</p> <p>3.2 Dialogue, action, conflict and mood of the audience</p> <p>3.3 Rising and falling action and climax</p> <p>Keywords: Catastrophe. Spectacle. Catharsis. Exposition. Antagonist. Melodrama</p>	10

Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

Ibsen, Henrik, et al. *Ibsen: 4 Major Plays. Vol. 2: Ghosts/An Enemy of the People/The Lady from the Sea/John Gabriel Borkman (Signet Classics)*. Reissue, Signet, 2001.

Krasner, David. *A Companion to Twentieth-Century American Drama* 1st ed. Wiley-Blackwell, 2007.

Lopez, Jeremy. *The Routledge Anthology of Early Modern Drama*. 1st ed., Routledge, 2020

Miller, Arthur, and Christopher Bigsby. *All My Sons (Penguin Classics)* New Ed. Penguin Classics, 2000.

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O'Neill, Eugene, and Harold Bloom. *Long Day's Journey into Night*. 2nd ed., Yale University Press, 2002.

Watt, Stephen, and Gary Richardson. *American Drama: Colonial to Contemporary*. 1st ed. Heinle & Heinle Pub, 1994.

Williams, Tennessee. *A Streetcar Named Desire (Modern Classics (Penguin))*. 5th or later Edition, Penguin Books, 2009.

Suggestive digital platforms web links

"American Literature - Drama." *Encyclopedia Britannica*, 2019,

www.britannica.com/art/American-literature/Drama.

Wikipedia contributors. "Theater in the United States." *Wikipedia*, 18 May 2021. en.wikipedia.org/wiki/Theater_in_the_United_States.

Suggested equivalent online courses:

- https://www.onlinecourses.swavam2.ac.in/cec21_1g03/preview "MODERN EUROPEAN DRAMA - Course." SWAYAM
- <https://www.classcentral.com/course/modpo-356> Modern Drama – Free online Drama Course

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Internal Assessment	Marks	External Assessment	Marks
Class Interaction /Quiz	10	Viva-Voce based on the syllabus and assignment (as mentioned below)	15
Attendance	5	Assignment of five essays of 300 words each about the prescribed syllabus (handwriting and shape of presentation)	10
Assignments (Charts/ Model Seminar / Report of Excursion/ Lab Visits/ Survey)	10	The above assignment will be evaluated by the external examiner assessing the student's (creative) knowledge of the following:	50

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		<ul style="list-style-type: none"> • Control over linguistic and stylistic competence • Knowledge of the literature prescribed • Analysing, interpreting arguing and creative capacity • Various elements of drama • Various themes, plots and contemporary issues • Culture of the concerned literature 	
TOTAL	25		75

Any remarks/ suggestions: Practice of playing different roles and staging drama and composing one act play by students will be appreciable.

Format for Syllabus of Paper (Theory + Tutorial)-Not applicable

Part A Introduction			
Program: Certificate Course	Class': BA	Year: I	Session: 2021-22
Subject: English Literature (Theory + Tutorial)			
1	Course Code		
2	Course Title		
3	Course Type (Core Course/Elective/Generic Elective/Vocational/.....)		
4	Pre-requisite (if any)		
5	Course Learning outcomes (CLO)		
6	Credit Value (T+P)		
7	Total Marks		
Part B- Content of the Course			
Total No. of Lectures-Tutorials-Practical (in hours per week): 03			
L-T-P: 90 Hours			
Unit	Topics	No. of Lectures	No of Tutorial

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Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

Suggested equivalent online courses:

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Any remarks/ suggestions:

Note: Please include the Tutorial related information (if any) in this format.

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“Letter to George and Thomas Keats. 21 December 1817”. and “Letter to Richard Woodhouse. 27 October. 1818”. in *Romantic Prose and Poetry*”. Keats, John. ed Harold Bloom and Lionel Trilling (New York: OUP, 1973) pp. 766–68, 777–8.

“*Lyrical Ballads with Pastoral and Other Poems.*” Wordsworth, William (1805). (4 ed.) London: Printed for Longman, Hurst, Rees, and Orme, by R. Taylor

“*The Canterbury Tales.*” Chaucer, Geoffrey. Trans. Nevill Coghill. New Delhi: Penguin Classics, 2002. Print. Brown, Peter. Geoffrey Chaucer. OWC. New Delhi: Oxford University Press, 2011. Print.

“*Toru Dutt (1856–1877), Indian Poet, Translator, and Novelist*”. Lokuge, Chandani (12 September 2019). Oxford: Oxford University Press.

Suggestive digital platforms web links:

Athar. “Indian Poetry In English.” *English Summary*, 17 Nov. 2017. englishsummary.com/indian-poetry-in-english.

Literaturemini.Com. “The Brief History of English Poetry.” 2018, 2018. www.literaturemini.com/2018/08/the-brief-history-of-english-poetry.html

Polly. “A Brief History of English Poetry.” *The Culture Project*, 17 Apr. 2017. thecultureprojectblog.wordpress.com/2017/03/19/a-brief-history-of-english-poetry

Wikipedia contributors. “English Poetry.” *Wikipedia*, 21 May 2021. en.wikipedia.org/wiki/English_poetry

Suggested equivalent online courses:

- <https://www.edx.org/course/ap-english-literature-composition-part-2-poems-2> AP English Literature and Composition, Part 2: Poems on EDX by Maggie Sokolik, University of California, Berkeley

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- <https://www.coursera.org/learn/modpo> Modern and Contemporary American Poetry by AI Filreis, University of Pennsylvania.
- <https://www.classcentral.com/course/modern-american-poetry-5963> Modern American Poetry- Free online Course

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks : 100

Continuous Comprehensive Evaluation (CCE) : 25 marks, University Exam (UE): 75 marks

Internal Assessment : Continuous Comprehensive Evaluation (CCE):25	Class Tests	15
	Assignment/Presentation	10
External Assessment : University Exam Section: 75 Time : 02.00 Hours	Section(A) : Three Very Short Questions (50 Words Each)	03 x 03 = 09
	Section (B) : Four Short Questions (200 Words Each)	04 x 09 = 36
	Section (C) : Two Long Questions (500 Words Each)	02 x 15 = 30 Total 75

Any remarks/ suggestions:

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Part A Introduction			
Program: Certificate Course	Class: BA	Year: I	Session: 2021-22
Subject: English Literature (Practical)			
1	Course Code	A1-ELITQP	
2	Course Title	Applied Poetry (Paper 2, Practical)	
3	Course Type (Core Course/Elective/Generic Elective/Vocational/.....)	Core Course	
4	Pre-requisite (if any)	To study this course, a student must have had the subject English Language/English Literature in class 12 th .	
5	Course Learning outcomes (CLO)	<p>The Study of Poetry will not only instruct and delight the students but also inspire them to have positivity, creativity, and a new way of thinking. After the study of this paper, the students will be able:</p> <ul style="list-style-type: none"> to identify, interpret, analyze, and appreciate the various elements of poetry, to develop literary intellect, and to be able to appreciate the lyrical and sonorous quality of language and create poetry <p>The course is beneficial for learners in understanding the mechanism of literature in a creative manner. This course will:</p> <ul style="list-style-type: none"> accelerate the confidence of students for extempore English and surge their knowledge, and promote the analytical and arguing capacity of students. 	
6	Credit Value	2	
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks 33

Part B- Content of the Course

Total No. of (Practical) Lectures- (in hours per week): 01
 Total (Practical) Lectures: 30

Unit	Topics	No. of Practicals /Lectures
I	<p>I. American Poetry</p> <p>1.1 Walt Whitman: O Captain! My Captain! 1.2 Robert Frost: The Road Not Taken</p> <p>Keywords/ Tags: Modern poetry, WWI, Imagination and Reality, War poetry, Symbolist movement, Patriotic poetry, WWII, The Holocaust, Confessional poetry</p>	10

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II	2. British and Indian Poetry 2.1 William Shakespeare: Sonnet 116 <i>Let Me Not to the Marriage of True Minds</i> 2.2 PB Shelley: Ode to the West Wind 2.3 Guru Nanak Dev: The Sky is Your Platter Keywords/ Tags: Romanticism. Revolutionary spirit. Impact of the French revolution. Lord Byron. Disillusionment. Irish literary revival	10
III	3. Applied Poetry : Problems and Prospects 3.1 Creating Poetry : Problems in Writing Poetry. Parameters of Poetry. Imagination and other Contemporary Issues 3.2 Subjectivity, Objectivity, Negativity. Resilience 3.3 Language, Vocabulary and Other Essential Elements Keywords/ Tags: Meter. Rhyme scheme. Regular rhythm. Word sounds. Allegory. Shape. Mood. Stanza	10

Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

Dove, Rita. *The Penguin Anthology of Twentieth-Century American Poetry*. 1st ed., Penguin Books. 2013.

Eliot, T. T. S. *Eliot: Collected Poems, 1909-1962 (The Centenary Edition)*. 1st ed., Harcourt Brace Jovanovich, 1991.

Frost, Robert. *The Poems of Robert Frost: Poetry for the Ages*. Independently published, 2019

Lehman, David, and John Brehm. *The Oxford Book of American Poetry*. 1st ed., Oxford University Press, 2006.

Plath, Sylvia. *The Collected Poems*. Reprint. Harper Perennial Modern Classics, 2018

Shakespeare, William. *Love Poems & Sonnets of William Shakespeare*. Independently published 2020.

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Whitman, Walt, et al. *Walt Whitman Poetry Collection: Leaves of Grass, Various Works and Poems, and A Complete Biography of Walt Whitman*. Independently published, 2020

Suggestive digital platforms web links

"375 Poems by William Shakespeare." *WilliamShakespeare.Net*, 2018.

www.williamshakespeare.net/poems.jsp

"Eliot's Poetry: 'The Love Song of J. Alfred Prufrock.'" *SparkNotes*, 2019.

www.sparknotes.com/poetry/eliot/section1

"Ode to the West Wind Poem Summary and Analysis." *LitCharts*, 2020.

www.litcharts.com/poetry/percy-bysshe-shelley/ode-to-the-west-wind

Poetry Foundation. "Song of Myself (1892 Version) by Walt Whitman." *Poetry Foundation*, 1892.

www.poetryfoundation.org/poems/45477/song-of-myself-1892-version

---. "Walt Whitman." *Poetry Foundation*, 2020. www.poetryfoundation.org/poets/walt-whitman

Poets.org - Academy of American Poets. "Robert Frost." *Academy of American Poets*, 2019. poets.org/poet/robert-frost

The Editors of Encyclopaedia Britannica. "Sylvia Plath | Biography, Poems, Books, Death, & Facts." *Encyclopedia Britannica*, 2018. www.britannica.com/biography/Sylvia-Plath

Suggested equivalent online courses:

- <https://www.edx.org/course/ap-english-literature-composition-part-2-poems-2> AP English Literature and Composition, Part 2: Poems on EDX by Maggie Sokolik, University of California, Berkeley.
- <https://www.coursera.org/learn/modpo> Modern and Contemporary American Poetry by Al Filreis, University of Pennsylvania.

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- <https://www.classcentral.com/course/modern-american-poetry-5963> Modern American Poetry- Free online Course

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Internal Assessment	Marks	External Assessment	Marks
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TOTAL	25		75

Any remarks/ suggestions : Practice of writing poetry on contemporary issues, interpretation and analysis will be appreciated.

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