

Semester wise syllabus for Post Graduates
As recommended by board of studies
Govt. K.R.G. P.G. Autonomous College Gwalior M.P.
M.Sc. (Home Science)
Human Development
Semester - III
Paper - I
Advanced Study in Human Development
2016-17

Max. Marks अधिकतम अंक

: 100 (85+15)

Unit-1

Youth/Young Adulthood

- Introduction-Biological and developmental perspectives on youth and adulthood.
- Developmental tasks during adulthood.
- Marriage and marital adjustment
- Erikson's sixth stage of psycho-social development: Intimacy vs isolation

Unit-2

Middle Age

- Developmental tasks in middle age.
- Parenthood as a developmental experience
- Relationship with maturing children during middle age.

Unit-3

Health and Changes

- Menopause and andropause/male climacteric
- Physical and psychological changes in women and in men.
- Behavioural changes.

Unit-4

Women's health problems after menopause.

- Heart disease.
- Bone loss and osteoporosis
- Breast cancer.
- Hormone replacement therapy.

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Unit-5

Stress

- Types of stressors
- Management of stress
- Crises interventions: Marital disorder, Suicide attempts, Disasters and death.
- Diet preparation for health problems.

Suggested Readings :

1. Child Development -6th edition Laura E. Berk, Iuinois State University
2. Lifespan development third edition Jeffrey s Turner Donald B. Helms Holt Rinehart Winston.
3. Human development 9th edition Dine E. Papalia Ruth Duskin Feldman TaTa Mc Graw Hill Publishing Company Limited New Delhi.

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M.Sc. (Home Science)
Human Development
SEMESTER - III
Paper - II
Persons with Special Needs
20 -2018 -19

Max.Marks: 100 (85+15)

Objectives :

- To become aware of various impairments and the manner in which these affect the lives of individuals.
- To identify the Physical and Social barriers which create difficulties for people with disabilities.
- To understand that there is a wide variation between people with disabilities.
- To realise that the experiences of individuals with disabilities are related to their age, gender and also shaped by the context.
- To become aware of experiences of persons with disabilities and recognise that having an impairment is only one aspect of their lives.
- To develop an understanding of their rights.
- To apply the understanding gained from the experiences of people with disabilities in planning services for them.

Unit-1


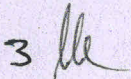
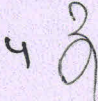
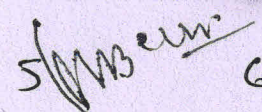
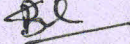
(i) Various approaches in defining & understanding disability.

(ii) Classification of impairment

- Physical
- Intellectual
- Emotional
- Sensory

causes & effects on Individuals.

(iii) Attitudes of people towards disability.

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Unit-2

orthopedic & Locomotive Impairment

- (i) Meaning & concept of Orthopedic & Locomotive Impairment.
- (ii) Identification & causes of Orthopedic & Locomotive Impairment.
- (iii) Classification of Orthopedic & Locomotive Impairment.
- (iv) Educational provisions.

Unit-3

Visual Impairment –

- (i) Meaning & concept of Visual Impairment.
- (ii) Identification & causes of Visual Impairment.
- (iii) Classification of Visual Impairment.
- (iv) Educational provisions.

Unit-4

Hearing Impairment –

- (i) Meaning & concept of hearing impairment.
- (ii) Identification & classification of Hearing impairment.
- (iii) Causes & problems of hearing impairment
- (iv) Educational provisions.



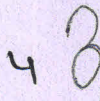
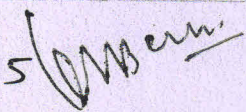

Unit-5

Speech Impairment –

- (i) Meaning & concept of Speech Impairment.
- (ii) Identification and types of speech disorders.
- (iii) Causes & problems of speech impairment.
- (iv) Education provisions.

Suggested Readings:

1. Baquer, A. (1994). Disabled, Disablement, Disablism, New Delhi : Voluntary Health Association of India.
2. Council for advancement of people's action and rural technology (CAPART) (1996) Disability : A strategy to promote the participation of people with disabilities in programmes for rural development, New Delhi. CAPART.
3. Kanga, F. (1990). Heaven on wheels. New Delhi : Penguin Books.
4. Kar, Chintamani (1992) Exceptional children their Psychology & Education. New Delhi : Sterling Publisher Pvt. Ltd.

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M.Sc. (Home Science)
Human Development

Semester - III

Paper - III

Principles of Guidance and Counselling - I

2018-19

Max. Marks : 100 (85+15)

Unit-1

Concept of Guidance

1. Meaning of Guidance.
2. Definition of Guidance Objectives of Guidance.
3. Difference between Guidance and Counselling

Unit-2

Models of Guidance

1. Meaning of Guidance Model.
2. Fundamental elements of Guidance Models.
3. Types of Guidance models – contemporary models:
 - a. Mathewson model
 - b. Shoben model
 - c. Little and Chapman's model
 - d. Hoyt's model

Unit-3

Skills of a counsellor

Counsellor – Counsellee relationship

Individual counselling, Group counselling, Family counselling.

Unit-4

Process/ types of counselling-

1. Directive counselling
2. Non-directive counselling
3. Elective counselling

Unit-5

Techniques of Counselling

- Questionnaire techniques
- Schedule techniques
- Interview techniques
- Cumulative record card

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M.Sc. (Home Science)
Human Development
SEMESTER - III
Paper - IV
Scientific writing & communication technology
20 -18-19

Marks: 100

Objective:

- To be able to appreciate and understand importance of writing Scientifically.
- To develop competence in writing and abstracting skills.
- To write either a draft research proposal or a chapter of dissertation.

Unit-I**1. Scientific writing as a means of communication.**



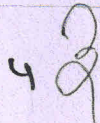
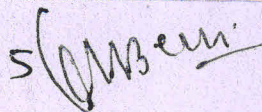

- Different forms of Scientific writing.
- Articles in journals, Research notes Monographs, bibliographies.

2. How to formulate outlines

- The reasons for preparing outlines.
As a guide for plan of writing.
As skeleton for the manuscript.
- Kinds of outline
Topic outlines
Conceptual outline
Sentence outline, Combination of topic and sentence outlines

Unit-II**3. Drafting titles, sub title, tables, Illustrations.**

- Tables as systematic means of presenting data in rows and lucid way of indicating relationships and results.
- Formatting tables, title, body tab, tab column, column head, spanner head Box, head. - Appendices : Use and guidelines.

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Unit-III

4. The writing process

- Getting started
- Use outline as a starting device
- Drafting
- Reflecting, Re-recording
 - Checking organization
 - Checking headings
 - Checking content
 - Checking clarity
 - Checking grammar
- Brevity and precision in writing Drafting and re- drafting based on critical evaluation

Unit-IV

5. Parts of dissertation /research report /article -

- Introduction
- Review of Literature
- Method
- Results and discussion
- Ask questions related to content, continuity, Clarity, validity, internal consistency and objectively during writing each of the above parts.

Unit-V

Clearly state the question to be addressed
 Rationale and importance of the question being addressed
 Empirical and theoretical conceptualization
 Presenting pilot study / data
 Research proposal and time frame
 Clarity, specificity of method
 Clear organisation
 Outcome of study and its implications
 Budgeting
 Available infra structure and resources
 Executive summary

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